

على المترشح أن يختار احد الموضوعين الآتيين:

الموضوع الأول:

**Part One: Reading**

(15 pts)

**A/ Comprehension**

(8 pts)

**Read the text carefully and do the activities.**

Almost every day we see something in the paper or on TV screens about the latest exciting development in the space race. Photographs are regularly flashed to the earth from millions of miles away. They are seen as a visible proof of man's new achievements and successes.

We are often told that such achievements will be utilised to make life better on earth. But what has the space race done to relieve the suffering of the earth's starving millions?

The space race is just an extension of the race for power on earth. Only the wealthiest nations can compete and they do so in the name of pure scientific research. But in reality; all they are interested in is power and prestige.

Poverty, hunger, disease and war are man's greatest enemies and the world would be infinitely better if the powerful nations devoted half as much money and efforts to these problems as they do to the space race. For the first time in history, man has the overwhelming technological resources to combat human suffering, yet he spends them on meaningless pursuits.

If a man deprived himself and his family of food in order to buy a car, we would consider him mad. Individuals with limited budgets usually get their priorities right: they provide themselves with necessities before trying to obtain luxuries. Why can't great nations act in the same sensible way? Let us put our house in order first and let the space look after itself.

1- *The text is:*

- a) Descriptive.                      b) Expository.                      c) Argumentative.

2- *Say whether the following sentences are true or false.*

- a) The media inform us about space achievements.  
b) Space research has made life better on earth.  
c) Most world countries are participating in space research.  
d) We should give priority to necessities.

3- *Answer the following questions according to the text.*

- a) What are the powerful nations interested in?  
b) How would the world be if the rich combated human suffering?  
c) Is the writer for or against space race?     Justify your answer from the text.

4) *Find what or who the underlined words in the text refer to.*

- a) they (§3)                                      b) these problems (§4)

5) *The text is about:*

- a) Space achievements.    b) Priority of world's problems over space race.    c) The world's problems.

**B/ Text Exploration**

(7 pts)

1) Find in the text words or phrases closest in the meaning to the following:

- a) Nearly (§1)                      b) Dying of hunger (§2)

2) Find in the text words or phrases that are opposite to the following:

- a) worse (§2)                      b) different (§5)

3) Rewrite the second sentence so that it means the same as the first one.

- a) We don't have enough information about space programme; so we cannot give explanation.

Unless we.....

- b) Many engineering problems must be solved by man.

Man.....

- c) "Before man can travel in space many engineering problems must be solved", said an astronaut.

An astronaut said.....

4) Ask questions on the underlined words answer.

- a) The Americans spend billions of dollars on space programmes.

- b) Photographs are flashed to the earth from millions of miles away.

5) Reorder the following sentences to make a coherent paragraph. One sentence is irrelevant.

- a) Weather expectations will not be concerned.  
 b) Not only for spaceship launching  
 c) It will probably be used for communication and astronomical study as well.  
 d) but also for forecasting the earth's weather.  
 e) Many scientists believe that the moon could serve as a base

6) Classify the following words according to their stressed syllable.

Starvation – planet – photography – scientific

1 <sup>st</sup> syllable stressed	2 <sup>nd</sup> syllable stressed	3 <sup>rd</sup> syllable

**Part Two: Written Expression**

(5Pts)

Choose ONE of the following topics.

**Topic One:** Some people think that space exploration is a waste of time and money while others disagree. You are a member of a space association; write a composition of about 70 to 80 to convince people of its importance.

- encourages new technologies.
- improving medical equipment.
- predicting natural disasters.
- exploring expeditions.

**Topic Two:** You noticed that your neighbours prefer to buy copied products instead of original ones. Being a responsible citizen, write a public statement of about 80 to 100 words to raise their awareness about the need to fight counterfeiting.

**Part One: Reading**

(15 pts)

**A/ Comprehension**

(8 pts)

**Read the text carefully and do the activities.**

What is a vegan? Who is a vegan? A vegan is a person who does not eat meat, fish, chicken, eggs, cheese or other dairy foods such as ice-cream or milk. Also a vegan does not use animal products like leather. Here is another question what does a vegan eat? A vegan eats foods like fruits and vegetables, beans, bread, and pasta (a “vegetarian” doesn’t eat meat but sometimes eats cheese and dairy foods).

Recently, more and more people are vegans. In the UK there are now more than one million vegans. In the USA there are now more than four million vegans. In the world, there may be fifteen million vegans. Maybe you know about these famous vegans and vegetarians; Abraham Lincoln, Albert Einstein, Brad Pitt, Johnny Depp, Leonardo Da Vinci and Venus Williams.

Why are so many people changing the food they eat? There are many answers to this question. Here are two very important answers. First, **they** think meat is not healthy? Second, many people say it is not a good idea to kill animals and eat **them**. Farm animals can think and feel the same as the pets in our homes. “Most people don’t eat cats and dogs”, vegans say, “So it is also not a good idea for people to eat sheep, cows and chickens”.

**1. Identify the type of the text.**

The text is... a) an extract from a book b) a speech. c) a web article.

**2. Answer the following questions according to the text.**

- What are the similarities and differences between vegans and vegetarians?
- Is the number of vegans decreasing?
- What are the reasons for vegans not to eat meat?

**3. Identify the paragraphs in which the following ideas are mentioned.**

- Vegans’ reasons behind their choice of diet.
- Statistics about vegans worldwide.

**4. Choose the general idea of the text.**

- What a vegan is.
- For or against vegans.
- Healthy diet.

**5. Find what or who the underlined words in the text refer to.**

- they (§3)
- them (§3)

**B/ Text Exploration:**

(07 pts.)

**1. Find words, expressions or phrase whose definitions follow:**

- Containing or made from milk (§1) = ...
- Domestic or tamed animals kept for companionship or pleasure. (§3) = ...

2. Give the opposite of the following words keeping the same root.

Healthy – harmless – inedible – agree

Word	opposite

3. Complete the second sentence so that it means the same as the first one.

- a) I feel strongly that we should stop eating junk food.  
It's high time ...
- b) If you do not plan your diet properly, you could miss out on essential nutrients.  
Unless ....
- c) Vegans don't consume dairy products.  
Dairy products ...

4. Fill in the gaps with the appropriate words from the list to make the text meaningful.

diet - between - like - vegan - animal

A vegetarian diet is similar to a...**(1)**.... diet in that it abstains from .....**(2)**....protein and meat. However, the difference.....**(3)**... vegan and vegetarian is the vegetarian ...**(4)** .....may possibly consume some animal products ..... **(5)**.....dairy, milk, eggs, cheese, and honey.

5. Classify the following words according to their number of their syllables:

Vegetarian – vegan – cheese – animals

One syllable	Two syllables	Three syllables	Four syllables

Part Two: Written Expression

(5Pts)

Choose ONE of the following topics.

**Topic One:** Vegetarianism is increasing in the world. Write an article to your school magazine explaining the reasons for this change. Use the following cues.

- Unhappy of the poor treatment of animals.
- Worries about food safety ( mad cow disease)- cancer – obesity – heart diseases and high cholesterol

**Topic Two:** Many children around the world are engaged in child labour. You are an activist working against child labour, write a newspaper article to inform readers about its causes and suggest possible solutions to eradicate this phenomenon.

العلامة		عناصر الإجابة: الموضوع الأول						
مجموع	مجزأة							
8 pts		<p><b>Part one: Reading</b></p> <p><b>A- Comprehension:</b></p> <ol style="list-style-type: none"> <li>c / argumentative</li> <li>True or False: a- T b- F c- F d- T</li> <li>Answers: a- Power and prestige b- The world would be better. c- The writer is against space race. “ the world would be better...”/ “Let’s put our house in order first” ...</li> <li>Reference words: a- They .....the wealthiest nations. b- These problems ....poverty, hunger, disease and war.</li> <li>B / The priority of world’s problems over space race.</li> </ol> <p><b>B- Text Exploration:</b></p> <ol style="list-style-type: none"> <li>Synonyms: a- Nearly = almost b- Dying of hunger = starving</li> <li>Opposites: a- Worse ≠ better b- different ≠ same</li> <li>Syntax: a- Unless we have enough information about space programme, we cannot give explanation. b- Man must solve many engineering problems. c- An astronaut <b>said that</b> before man <b>could</b> travel in space many engineering problems <b>had to</b> be solved</li> <li>Asking questions: a- How much (money) do the Americans spend on space programmes? b- (From) how far are photographs flashed to the earth?</li> <li>Jumbled sentences: Irrelevant sentence: <b>a</b> <b>Order:</b> e – b – d – c</li> <li>The stressed syllables:  <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>First syllable stressed</th> <th>Second syllable stressed</th> <th>Third syllable stressed</th> </tr> </thead> <tbody> <tr> <td><b>Planet</b></td> <td>Star<b>va</b>tion – photo<b>g</b>raphy</td> <td>Scien<b>t</b>ific</td> </tr> </tbody> </table> </li> </ol>	First syllable stressed	Second syllable stressed	Third syllable stressed	<b>Planet</b>	Star <b>va</b> tion – photo <b>g</b> raphy	Scien <b>t</b> ific
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<b>Planet</b>	Star <b>va</b> tion – photo <b>g</b> raphy	Scien <b>t</b> ific						
7 pts	0.25 x 2							
	0.25 x 2							
	0.5 x 3							
	0.5 x 2							
	0.5							
	0.5 x 4							
	0.25 x 4							
5 pts		<p><b>Part Two: Written Expression</b></p> <p><b>Topic one:</b></p> <p>Title: Embracing the Value of Space Exploration</p> <p>In a world filled with diverse opinions, the importance of space exploration stands as an undeniable beacon of human progress. <b>Critics may argue that it's a drain on resources, but the benefits far outweigh the costs. Firstly</b>, space exploration acts as a catalyst for innovation, driving the development of new technologies that find applications beyond the cosmos. From advanced materials to groundbreaking propulsion systems, these innovations permeate our daily lives, enhancing industries and improving standards of living.</p> <p><b>Moreover</b>, the impact of space exploration extends into the realm of healthcare. The same technologies that enable us to explore distant planets also lead to advancements in medical equipment. From imaging technologies to remote surgery capabilities, these</p>						

innovations save lives and improve healthcare outcomes.

**Furthermore**, space exploration plays a crucial role in predicting and mitigating natural disasters. Satellites orbiting Earth provide invaluable data for monitoring climate patterns, tracking environmental changes, and predicting events like hurricanes, earthquakes, and wildfires. This information empowers us to take proactive measures to protect lives and property.

**Lastly**, the spirit of exploration is ingrained in human nature. Space missions inspire us to push the boundaries of what's possible, fostering international collaboration and driving humanity forward. The knowledge gained from exploring the cosmos enriches our understanding of the universe and ourselves.

**In conclusion**, space exploration is not a frivolous endeavor; it's a cornerstone of human achievement. By investing in our quest to explore the unknown, we reap tangible benefits that touch every aspect of our lives. Let us continue to support and champion space exploration for the betterment of our world and the generations to come.

## Topic Two:

Title: Combatting Counterfeiting: A Call to Action

Dear Citizens,

As responsible citizens, it's imperative that we address the pervasive issue of counterfeiting that plagues our communities. **Opting for copied products over originals not only undermines the integrity of businesses but also poses serious risks to consumers and society at large.**

Counterfeit goods often lack the quality standards and safety regulations of their authentic counterparts, putting consumers at risk of harm. From substandard materials to hazardous chemicals, these products jeopardize our health and safety. **Furthermore**, purchasing counterfeit goods perpetuates illicit activities, fueling organized crime and depriving legitimate businesses of revenue.

We must raise awareness about the detrimental effects of counterfeiting and the importance of supporting genuine products. By choosing authenticity, we safeguard our well-being, support ethical practices, and uphold the integrity of our economy.

Together, let's take a stand against counterfeiting and champion authenticity. By making informed purchasing decisions and advocating for stronger enforcement measures, we can create a safer, fairer marketplace for all.

Thank you for supporting authenticity

8 pts.

**Part One: Reading****A/ Comprehension**

1

1. c /web article.

1.5

2. Answering questions:

a- **Both** vegans **and** vegetarians don't eat meat. However, **unlike** vegetarians, vegans don't use any thing taken or made from animals like dairy products and animals' fur or leather.

1

b- No, (it isn't)

1.5

c- The reasons for vegans not to eat meat are:

- They think milk is unhealthy
- They don't like killing animals

0.5 x 2

3. Identifying paragraphs:

a- (§3)

b- (§2)

1

4. a / What a vegan is.

5. Reference words:

0.5 x 2

a- They ..... people changing the food they eat.

b- Them .....animals

7 pts

**B/ Text Exploration:**

0.5 x 2

1. The words defined are:

a- Dairy

b- pets

2. Opposites:

0.25 x 4

word	opposite
Healthy	Unhealthy
Harmless	Harmful
Inedible	Edible
agree	disagree

0.5 x 3

3. Syntax:

a) It's high time we **stopped** eating junk food.b) Unless you **plan** your diet properly, you could miss out on essential nutrients.c) Dairy products **are not consumed** by vegans.

0.5 x 5

4. Cloze passage:

1- Vegan 2- animal 3- between 4- diet 5- like

5. Number of syllables

0.25 x 4

One syllable	Two syllables	Three syllables	Four syllables
cheese	vegan	Animals	vegetarian

5 pts.

**Part Two:****Topic One:**

Title: Embracing Vegetarianism: Understanding the Shift and Its Reasons

Vegetarianism is on the rise globally, and there are compelling reasons behind this dietary shift. As awareness about food production and health concerns grows, more individuals are opting for plant-based diets for a multitude of reasons.

One significant factor driving the increase in vegetarianism is a growing dissatisfaction with the poor treatment of animals in the food industry. Many people are appalled by the cruel conditions in which animals are raised and slaughtered for meat consumption. The inhumane practices commonly found in factory farming have prompted individuals to reconsider their dietary choices and adopt a more compassionate lifestyle.

**Furthermore**, concerns about food safety have fueled the shift towards vegetarianism. Events such as the outbreak of mad cow disease have highlighted the risks associated with consuming animal products. Additionally, studies linking meat consumption

to various health issues, including cancer, obesity, heart diseases, and high cholesterol, have raised red flags for many health-conscious individuals. As a result, more people are turning to plant-based diets as a means of reducing their risk of developing chronic diseases and maintaining overall well-being.

**Moreover**, environmental considerations play a significant role in the decision to adopt vegetarianism. The livestock industry is a major contributor to environmental degradation, including deforestation, water pollution, and greenhouse gas emissions. By reducing or eliminating meat consumption, individuals can lessen their ecological footprint and contribute to a more sustainable future for the planet.

**In conclusion**, the increasing popularity of vegetarianism is driven by a combination of ethical, health, and environmental concerns. As more people become aware of the impacts of their dietary choices, the shift towards plant-based diets is likely to continue. By embracing vegetarianism, individuals not only improve their own health and well-being but also contribute to the welfare of animals and the preservation of the planet.

### **Topic Two:**

Title: Combating Child Labour: Understanding the Root Causes and Seeking Solutions

Child labour remains a pervasive issue affecting millions of children worldwide, robbing them of their childhood and denying them access to education and opportunities for a better future. As we strive to eradicate this phenomenon, it's crucial to understand the underlying causes and implement effective solutions.

One of the primary drivers of child labour is poverty. In impoverished communities, families often rely on the income generated by their children to survive. Lacking access to adequate resources and opportunities, parents may see no alternative but to send their children to work in hazardous conditions, perpetuating a cycle of poverty and exploitation.

**Furthermore**, lack of access to education exacerbates the problem of child labour. Without proper schooling, children are deprived of essential skills and knowledge that would enable them to break free from the cycle of poverty. Addressing barriers to education, such as inadequate infrastructure, lack of resources, and cultural biases, is essential in preventing children from being forced into labour.

**Additionally**, globalization and economic pressures contribute to the prevalence of child labour. In industries where profit margins are slim, employers may exploit children as a cheap source of labor to cut costs and remain competitive in the global market. Tightening regulations and enforcing labor laws are necessary steps to protect children from exploitation and abuse in the workforce.

To combat child labour effectively, a multi-faceted approach is required. This includes implementing and enforcing laws that prohibit child labor, investing in education and social services to support vulnerable families, and empowering communities to advocate for children's rights. Moreover, collaboration between governments, businesses, and civil society organizations is essential to address the root causes of child labour and create a future where every child can thrive.

**In conclusion**, eradicating child labour requires concerted efforts at local, national, and global levels. By addressing the root causes and implementing sustainable solutions, we can ensure that every child has the opportunity to grow, learn, and fulfill their potential free from exploitation and injustice.